

City University of Hong Kong
Language Centre

EAP 1

LC0200A

English for Academic Purposes 1

Coursework Essay
(30%)

Assessment Pack

This pack has 4 pages including this page.

Semester: Semester A 2022-23
When: Weeks 4-11, In-course
Deadline of final submission: Sunday 13 November, 23:59 pm

Context:

You are writing an argumentative essay for academic readers who have an interest in the following subject but may not have special knowledge in the field.

Essay topic:

Competitive computer gaming, known as e-sports, is increasingly common today, and some schools are starting to support its inclusion in school life, such as in clubs or even in lessons. However, one issue of e-sports is whether they are suitable for children in a learning environment.

Read the sources provided in this assessment pack, conduct your own research, and argue for your opinion about whether e-sports should be incorporated into secondary schools.

Length: 750-1000 words

Writing skills to be assessed:

- Task Fulfillment (25%)
- Discourse Competencies (25%)
- Language Competencies (35%)
- Source Integration (15%)

For details about these four criteria, please refer to the full marking scheme available in your Canvas course site.

Requirements for the source articles to be included in your essay:

You should read widely around the issue and become familiar with different standpoints in order to form your own informed opinion. You must support your opinion thoroughly, using appropriate sources.

- **Sources from this assessment pack:** Three sources are provided in this assessment pack (page 4). You **MUST** cite from at least one of these sources, but you may cite from all of them.
- **Your own sources:** You **MUST** cite from one outside source that you find from your own research, but you may cite from up to **THREE** sources from your own research. These sources should be academic, or of an appropriate level of formality and reliability. Your course teacher can advise on this. These sources must have been written and published in English.
- In other words, in your essay you must include between a **minimum of two sources** and a **maximum of six**. **If you do not follow this instruction, your essay will be penalized** (see the marking scheme available in your Canvas course site).
- The table below illustrates minimum and maximum numbers of sources for your reference:

	Source(s) from this assessment pack	Your own source(s)	Total number of sources cited in your essay
MINIMUM number of sources	1	1	2
MAXIMUM number of sources	3	3	6

Requirements for the content of your essay:

In addition to using the ideas derived from other researchers, you **MUST** use your own ideas to write the essay.

You should clearly express your opinion and support your argument with in-depth elaboration.

The register of your essay:

Your essay must be written in academic English and follow the APA referencing style.

More about the writing of your essay:

- Your essay must include an introduction, body paragraphs showing your main points, a conclusion, and a reference list following the APA style.
- Your essay must be typed, double-spaced, and with a font size of 12. Margins must be 2.5 cm.
- When ANY idea or piece of information does not come from you, you **MUST** acknowledge the source.
- Direct quotations can be no more than 10% of your essay length.
- Direct quotations must not be longer than 30 words.
- Remember that in academic writing, paraphrase and summary are more commonly used than direct quotation.
- Your essay must be completely your own work, written specifically for this assignment.

The submission of your essay:

- Mid-way through this assessment period, you should submit the first draft of your essay to your class teacher. This draft will not be assessed. However, it should be as complete as possible at this stage so that you can fully benefit from your teacher's feedback.
- Both essay submissions (the first for teacher feedback, the second for final grading) must be done on Canvas through Turnitin, a plagiarism detection program, preferably one or two days ahead of the submission deadline to ensure that your Turnitin similarity report can be generated in good time.
- **Late submissions** will be accepted for up to three days after the final submission deadline (see page 1), but will receive a marks penalty of 10% of the total assessment score for each day they are late (e.g. an essay submitted two days late will receive a penalty of 20% of the total assessment score). After three days, no essay submissions will be accepted. Earlier drafts will not be graded. Students with no essay submission will score '0' for this assessment.

Guidelines on Academic Honesty

During your first semester at CityU you should complete an online tutorial on academic honesty:

http://www.cityu.edu.hk/provost/academic_honesty/university_requirement_on_academic_honesty.htm

We would like to remind you that the advice given to you in the tutorial is very relevant when working on your EAP essays.

Although this coursework essay is a process writing assessment and you are working outside of class, there are certain guidelines you must follow:

- Do not ask friends / siblings / others to proofread your work. You will be given feedback from your class teacher. This should be enough for you to make significant changes to your first and final drafts. If you feel that you would like more feedback, you can make an appointment to see an advisor in the Writing Studio.
- Do not copy from other EAP students.
- Do not copy from the Internet or other sources without following APA citation conventions.
- Do not copy from essays you have written in the past.
- Do not copy from model essays, including any that you may have found online or received from secondary school, tutorial centres, or as part of this course.
- Do not use online translation tools.

If your teacher feels that your essay is not a representative sample of your own work, or believes it to include any material from other sources which have not been appropriately cited, they will have to report it to the Course Coordinator for a possible formal investigation into plagiarism or other academic misconduct. It is essential that you follow the university's guidelines on academic honesty to ensure that this does not happen.

This process writing assessment provides you with a chance to achieve your best performance by going through a drafting and rewriting process. Such a process involves both teacher input and your personal revisions as you notice errors and learn more from your EAP classes and ELSS services. It also allows you to find new ways to make your writing more sophisticated.

Sources

(Please refer to page 2 for instructions about the number of source articles to be used in your essay. Please note that the information below does NOT follow APA formatting conventions.)

Source 1

Article title: On the use of esports in educational settings. How can esports serve to increase interest in traditional school subjects and improve the ability to use 21st century skills?

Author: Simon Wimmer, Natalie Denk, Alexander Pfeiffer, Michael Fleischhacker

Publication: 15th International Technology, Education and Development Conference, March 2021.

Retrieved from:

https://www.researchgate.net/publication/350420473_ON_THE_USE_OF_ESPORTS_IN_EDUCATIONAL_SETTINGS_HOW_CAN_ESPORTS_SERVE_TO_INCREASE_INTEREST_IN_TRADITIONAL_SCHOOL_SUBJECTS_AND_IMPROVE_THE_ABILITY_TO_USE_21ST_CENTURY_SKILLS

Source 2

Article title: eSports in K-12 and Post-Secondary Schools

Author: Gregory Lee Rothwell, Michael Lane Shaffer

Publication: Educational Sciences, Volume 9, Number 2, May 2019.

Retrieved from:

https://www.researchgate.net/publication/333118114_education_sciences_Review_eSports_in_K-12_and_Post-Secondary_Schools

Source 3

Article title: Influence of Esports on stress: A systematic review

Authors: Thamilselvan Palanichamy, Manoj Kumar Sharma, Maya Sahu, D. M. Kanchana

Publication: Industrial Psychiatry Journal, Volume 29, Number 2, March 2021, Pages 191-199.

Retrieved from:

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8188925/>